

**Site Council Minutes
September 14, 2015**

1. Welcome (Tim)

Members present – Tim Edmonds, Ann Kwolek, Stephanie Lobell, Mary Pat O’Connell, Lauren Hahn, Amanda Higgins, Elizabeth Pierce, Courtney Smith

2. Approval of Minutes (Tim)

Ann moves to approve the minutes, Stephanie seconds, minutes from last time approved!

3. History of Site Council and responsibilities (Mary Pat)

Mary Pat gave us the history of site council and who makes up the site council. Copy of the bylaws was handed out. Describes the membership, election of members, meeting and quorum, officers, amendments, resignations and vacancies. The responsibilities of the site council to see how the students are performing and how can we improve (called the school single plan for student achievement). Any plans made are to be approved by the board before they go to the state. Our role is one of advisors.

4. Volunteers (Tim)

- a. Meeting Recorder – Courtney**
- b. PTA Liaison – Elizabeth and Stephanie will share this position**
- c. Snack Sign-up sheet – Tim passed it around to sign up**

5. SPSA results –(Mary Pat)

Mary Pat shared with us the goals and the results of the SPSA. There was no baseline for the goals due to the new Teacher College writing curriculum. (See results sheet)

Goal A.2.1 – 90% of Nixon students at each grade level, kinder through 5th, will make one year’s growth in informational writing as indicated by the pre and post writing assessment scored with Teachers College Writing Progression.

Results- On average our students made improvement all over. We would like more information on how this would correlate with the CAASPP results. It would be nice to have this data broken down even more to find more information. This was a first step and a baseline for moving forward.

Goal B.2.1 – How are the grade level teachers supporting the development of the social and emotional core competencies as defined in our new PAUSD progress reports.

Results – There was a significant drop in the number of “C”s from the first to second trimesters. Teachers at each grade level discussed strategies for addressing the areas of concerns. A few teachers (Katherine Sullivan, Kristina Hayes, and Amanda Gantley) attended Responsive Classroom training (morning

meetings, how students talk to each other about their learning, etc.) and will share and help the rest of the class. Mary Pat needs to find more funding to support all the teachers with this. The district is looking into bringing this training to the whole district in the summer.

C.1.2 – All Nixon K-5 teachers will participate in 8 professional learning and collaboration sessions across the 2014-2015 to deepen understanding of the CCSS in math and plan for a minimum of one instructional unit in each trimester that is aligned with the problem solving expectations of the new standards.

Results – Nixon teacher participate in 7 professional learning and collaboration sessions. In grades 2-5th more than 1 instructional unit was taught aligned to CCSS. 4th grade adjusted the curriculum for the whole school year. Kinder and 1st are focusing on reading and writing. District gave us a year of exploration for math this year. District decided to wait on an adoption for a curriculum that is coming in a year.

6. PAUSD Strategic Plan – Annual Focus Goals (Mary Pat)

7. Nixon School 2014-2015 CAASPP Review and Assessment Scores (Mary Pat)

See handout from Mary Pat with the results from the CAASPP. Students who were not in the country in the previous spring did not take the Language Arts test, only took math. Mary Pat was pleasantly surprised by the results of our students. Mary Pat shared the data for not only our site, but the district results and state results for both all students and economic status. Shows hard work, intervention and how to address students' needs as soon as possible. 20% of pop. at Nixon is ELL. Based on 4 questions answered by parents on enrollment survey. Tested using CELDT. 5 levels based on testing. Do not reclassify unless child gets to advanced and is at benchmark for grade level in reading & writing and math. Most students are exited before leave Nixon if were with us from K on. Not necessarily true for those entering at later grade level.

8. CAASPP Parent Education Meeting (October 6th)

This night will help parents be informed. Hopefully the information will be sent to the parents by the state before then. We want the parents to understand the results and understand that this is only 1 moment in time. Doesn't show the whole student. Mary Pat and Chris (who is from the district) would be leading the meeting. Will the bar change now that we have completed the test? Only 10 or 12 states stayed with the smarter balance version of the test. Common Standards were written by some other organization. What are some of the things we learned here at Nixon that will affect the process for this year? What can we expect this year. This group can help with the take-away from the results.

- 9. Nixon School 2014-2015 Teacher College Informational Writing Assessment Review (Covered in the SPSA information)**
- 10. Kinder Instructional Minutes (Stephanie)**
Nixon has very low instructional minutes compared to the rest of the district. Will increase by 15 minutes per day this year. This is a school board decision. The Minority Achievement committee suggested that children have an extra hour of school per week.
- 11. Site Goals – Introduction**
- 12. Comments, Questions, Suggestions...**
- 13. 2015-2016 Site Council Meeting Dates**
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|---------------------------|-------------------------|
| October 5, 2015 | February 1, 2016 |
| November 2, 2015 | March 7, 2016 |
| December 2, 2015 | April 11, 2016 |
| January 4/11, 2016 | May 2, 2016 |