

Site Council Minutes
Monday, October 5, 2015

Review minutes

- *correction: Andy unexpectedly delayed – not in attendance for meeting
- *minutes passed

Meeting Schedule on today's agenda is accurate base on PAUSD calendar

- * Keep April meeting on 11th

SIPSA GOALS for 2015-16

- *Our plan must be finalized by Nov.
- *initial ideas reviewed at Leadership Team
- *we will work on it today
- *then it will go back to staff for review

School District Strategic Plan – renewed 2 years ago, typically a 5-year plan (on website)

- Category A - academic achievement – transition to Common Core at Elementary/greater consistency at 2ndary level
- Category B – Classroom Environment/School Climate/Meeting the Needs of All Learners/Safe & Welcoming Schools – ex: @Nixon – new model of inclusion on site
- Category C – Professional Development & Hiring/Retaining Teachers (not for Nixon)-Category D – Budgets & Governance

Nixon Strategic Plan - Goals in Categories A, B & C – 2015-16

Category A – Writing Focus –

- Mary Pat received a correction from Chris Kohlar in Nixon writing scores – reference 2nd chart – shows percent of students who met end of year benchmark – NOT amount of students who experienced a year's growth
- *Goal for Writing – increase percentage of students reaching end of year benchmark – set grade level target as a grade level team – estimated 5% gain per year
- will continue to see increased growth over time as program is better and better utilized and taught more across grade levels
- minimum percentage? 10% increase based on given data for upper grades as program has been used for 3 years? For K & 1 make 5% growth, and then expect more from upper grades, higher percentage or reverse as K doesn't know anything re: program if use program for year then K's should hit benchmark and it will get increasingly challenging as continue through grade levels – reasonable range?
- Consult with teachers re: 10% for all grade levels over year?
- grade level teams have starting data for the year for writing and can use to set goals for end of year percentage
- (clarification of difference between beginning of year/end of year assessments(cross district DRA, Informational Writing, & Math) provided by district and CAASP – all are aligned with Common Core)
- *Goal impt - as increase & reasonable & with teacher ownership

Category A – Math

- little correlation of BOY math assessment and last year's CAASP assessments
- the district ones are new & in need of major revisions – MP doesn't want to set goals based off of those
- better to set goals based off of CAASP data – look at student performance and breakdown of scores into 3 areas -
- Focus on students need to explain reasoning – section of assessment on communicating reasoning
- MP has no compiled data yet & it has been requested
- at or near category is frustrating
- distinguish between met and almost met – MP will get that number for next meeting

Category B – School Environment

- Responsive Classroom training had by some staff & intro'd to whole staff
- RC – has many resources available to teachers – morning meetings, discussion formats, openings & closings.... Connected to CASTLE group that connects to Soc/Emot Progress Report goals
- support for st to communicate & talk to others about their ideas, give feedback in positive, effective way
- Amanda, Kristina, Katherine trained
- set goal to increase usage across grade levels in specific areas reflected on progress reports – thus able to collect data & support teachers with strategies and curricular materials so can teach strategies & curriculum
- have \$15,000 as SC that we can allocate to support purchase of more materials
- materials provide more strategies to help children have better relationships with each other not just ones who naturally gravitate to each other and not just between teacher & student
- purchase books to support goals at that grade level – to support those goals – specific to grade level needs & challenges
- ex: 101 Ideas for Classroom Meetings
- ex: Responsive Classroom text
- ex: language for talking to each other about their work
- track who is using what and what are your findings
- cost? – a couple thousand dollars for books – possibly money to support sending teachers to train
- Goal – items pulled from progress report
- possibly set grade level book/resource budget – ex: \$100/teacher and then \$2500
- district may bring RC into summer institute format
- possible response/data collection formats – pre/mid/post check ins re: needs/effectiveness of tools/resources/progress/modifications - allows for analysis of effectiveness of strategies utilized
- ultimate goal is long-term growth of students, anecdotal descriptions are very telling along with sharing of usage/progress & data – look at multiple data points but also the beginning of a multi-year process
- tool for teachers – survey effectiveness of tools

-coordinate responsive classroom techniques with common core – challenges & area of growth – continuum of progress

Category C – Professional Development

-TC – coaching for all teachers from TC coaches in Writing

-Teachers might report out on impact of coaching on classroom instructional strategies

-bottom-line agreements set by leadership team & teachers

-MP also participates in all the trainings

-record hours teachers spent receiving coaching & topics covered

-aligns with district goal of providing quality professional development

-possibly make video re: impact --- share with parents

-possibly Parent Ed Night – week of Feb 25/26 – possibly with Katie Wears

-possibly post on website (need permission) &/or possibly send home cross-grade level Learning Progressions to parents – clarify those are used by teachers but with students teachers use checklists

-share Learning Progression at parent conferences

-possibly post samples of student writing cross grade levels at end of different units therefore show evidence of learning in revisions & edits

*Table budget discussion

*Continue with Responsive Classroom support

*MP will bring back SIPSA goals in district required format including actions & then can modify as needed and approve in Nov. as MP will then need to turn it in