

LUCILLE M. NIXON ELEMENTARY SCHOOL
SITE COUNCIL MINUTES
October 3, 2016
Nixon Elementary Staff Lounge 2:30-4:00pm

Members present: Lauren Hahn, Megan Cox, Mary Pat O'Connell, Courtney Smith, Marie Legrand, Jen Silva, Margo Sutherland, and Elizabeth Pierce.

Meeting called to order at 2:45 by Lauren.

1. Welcome
 - a. We still need another staff member to fill the vacancy.
 - b. Brief introductions new and old
 - c. Binder

2. Approve minutes from September 12, 2016 meeting –
 - Mary Pat moves to approve the minutes. Marie seconds, minutes approved.

3. Sharing of updated data related to the SPSA goals
 - Mary Pat took the results from CAASPP and broke them down further to show which students did not meet standards or nearly met standards. This helps to inform us where to focus our attention to help the students in the future.
 - Overall the performance at each grade level is strong.
 - We are working on Reading this year. We have additional coaching support with reading this year from Teacher College, New York. More staff members have been trained in teaching these reading units.
 - For math, this year we are piloting 2 different math programs; Eureka! and Bridges. The 3-5th graders will be taking an online math assessment – NWEA. This test gives more specific information about the child and what they are able to do. Also, tells what to do next with the student.
 - Megan is going to look to see if the EL students on the list were designated RFEP.

4. Nixon 2015-16 SPSA goals and outcomes
 - Single Plan for Student Achievement goals are made each academic year.
 - Proposed goals for this year:
 - Writing- We will increase the percentage of students reaching the ending grade level benchmark for informational writing as measured by the Writing Progression, TC Units of Study. (We are waiting to get the results from spring 2016)
 - Math – We will implement a new intervention program for 3rd to 5th graders not meeting grade level benchmarks as measured by the NWEA assessment.
 - All Nixon teachers, K-5 will receive coaching by trainers from Teacher College, Columbia University to improve our teaching of reading using the Units of Study of Teaching Reading. Teacher will report to School

Site Council on the impact of this coaching on their classroom instructional strategies.

- We will expand the Responsive Classroom strategies that we are using to support caring classroom communities in which students increase their skills in expressing their emotions appropriately, appreciating diverse perspectives, communicating effectively, and working collaboratively. These four target skills are taught and reported on in the SEL section of the elementary progress report. We will establish “bottom line agreements” about Responsive Classroom strategies to be used in all classrooms as well as some stretch targets within each grade level.

5. Nixon’s Safety Plan

- Each year a safety plan is made to address a school safety issue.
- In the past we have looked at our emergency plan, how we communicate our emergency plan to the community, during a lockdown we needed locks on the S room doors, and have everybody sign in at the office to let them on campus.
- This year all staff members will have to wear badges.
- We will continue this discussion next month.

6. Comments, questions, suggestions

Meeting adjourned at 4:00pm